

STRATEGIC PLAN
FOR ONLINE PROGRAM DELIVERY, LEARNING MATERIALS, LEARNER
ASSESSMENT, AND QUALITY ASSURANCE

SHORT-TERM PLAN (Three-Year Plan)

1. Online Program Delivery Strategy

- Platform: The university will use its own in-house developed Learning Management System (LMS) for content delivery, communication, and progress tracking, ensuring a seamless online learning experience.
- The University shall endeavour to launch Mobile App which would enhance the learning experience of the students.
- To ensure that all learning resources and facilities are accessible and inclusive for students with disabilities, promoting equal opportunities for learning and academic success.
- Introduce generic and program-specific value-added courses in collaboration with industry
- Strengthen industrial partnership to offer internship/employment to university graduates.
- Delivery Mode as per UGC Regulations in line with Four Quadrant Approach:
 - Asynchronous: Self-paced learning with video lectures, readings, and quizzes. Discussion Forum as part of collaborative learning
 - Synchronous: Live sessions for real-time interaction and engagement.
- Learner Engagement:
 - Discussion forums, virtual breakout rooms, and peer reviews will foster collaboration.
 - Support: Both technical support and academic advising will be available to online learners.

2. Learning Materials Offered

- Multimedia Content: Video lectures, curated readings, learning material will be used to cater to diverse learning styles.

- Interactive Elements: Quizzes and case studies will be integrated into the content for active learning.
- To increase the availability of digital resources such as e-books, journals, and databases. Ensure 24/7 access to online learning materials for students and faculty.

3. Learner Assessment System

- Formative Assessments: quizzes and feedback will provide ongoing evaluation. Initiate system enhancements to ensure the best learner experience in the assessment process.
- Summative Assessments: Online exams (proctored), and projects, this will assess comprehensive knowledge. University to keep upgrading the assessment system with technological improvements in online examinations process.
- Grading: Clear rubrics, timely feedback, and automated grading for objective assessments will ensure transparency and fairness.

4. Quality Assurance Practices

- Instructional Design Review: Courses will undergo peer/expert reviews to ensure alignment of content with learning objectives.
- Learner Feedback: Regular surveys will collect feedback on course content, instructor quality, and platform usability. Maintain effective feedback mechanism through participation of all stakeholders.
- Faculty Training: Continuous professional development will be provided to instructors on online pedagogy and technology integration.
- Accreditation & Standards: The programs will align with national/international e-learning standards for Quality Matters.
- Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance

Key Focus Areas:

- Learner Experience: Intuitive LMS design, mobile accessibility, and personalized learning paths.
- Continuous Improvement: Regular updates to courses based on feedback and data analytics.

- Academic Integrity: Use of plagiarism detection tools and proctoring for high-stakes exams.

Periodic Review of the strategic plan to be taken based on directives from the governing body in sync with regulations.

For ATLAS SKILLTECH UNIVERSITY



Director of CDOE

REGISTRAR



ATLAS SKILLTECH UNIVERSITY

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