Atlas Skilltech University – Online Degree LMS

Faculty Survey: Key Findings (Internal Summary)

1. Sample & Context

• 27 faculty members responded to the survey reviewing the proposed Online Degree LMS from a teaching and course

management perspective.

2. Ease of Use & Onboarding

• Most faculty rated logging in and dashboard navigation as "Very Easy".

• Faculty tools (uploading, grading, communication) were described as clearly visible and intuitive, with only one "somewhat"

response.

3. Course Authoring & Resource Support

• Convenience of uploading and organising course content was overwhelmingly rated "Excellent".

• Faculty unanimously agreed that the LMS supports varied content formats (videos, documents, OER links, assessments, etc.).

4. Teaching, Interaction & Student Monitoring

• Tools for student interaction (forums, announcements, messaging) were largely rated "Excellent", with a small minority rating

them "Average".

• Most faculty indicated that the LMS provides sufficient features to monitor and assess student engagement and performance.

5. Technical Performance & Reliability

• System stability, loading speed, file uploads and video playback were rated "Excellent" or "Good" by almost all respondents.

• Only a couple of faculty reported any technical issues, with no clear recurring pattern.

6. Overall Satisfaction

• Almost all respondents indicated they are "Very Satisfied" with the LMS as a teaching and course management tool.

7. Key Improvement Themes from Suggestions

Faculty suggestions were forward-looking, focusing on:

• AI & Automation: AI-assisted quiz creation, summaries, and personalised learning paths.

• Rich Interactivity: more quizzes, polls, live Q&A; and interactive content within sessions.

• Analytics & Dashboards: clearer, data-driven views of progress and at-risk learners.

• Training & Enablement: regular workshops on LMS features and online pedagogy.

• Flexible Learning: better integration and use of recorded lectures.

• Collaboration: stronger support for group work and collaborative projects.

8. Strategic Takeaways for Atlas

• Faculty acceptance of the LMS is very strong; the platform is ready to support Online Degree delivery.

• The next phase should focus on AI-enabled, data-driven, and highly interactive learning experiences.

• Parallel investment in faculty training will be key to unlocking the full potential of the LMS and emerging tools.
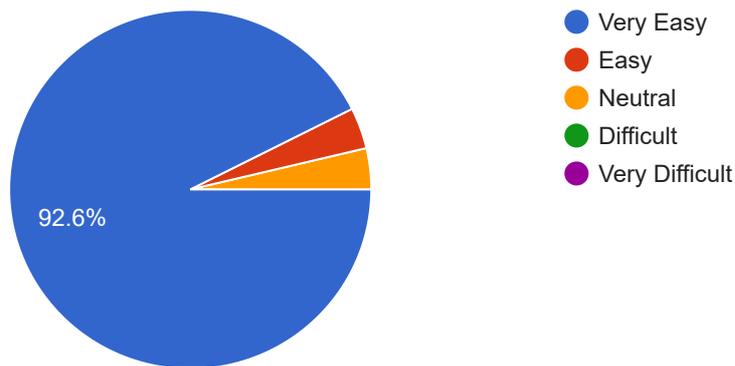
Faculty Survey Form

27 responses

Onboarding & Ease of Use

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Q1. How easy was it to log in and navigate the LMS dashboard as a faculty member?

27 responses

92.6%

- Very Easy
- Easy
- Neutral
- Difficult
- Very Difficult

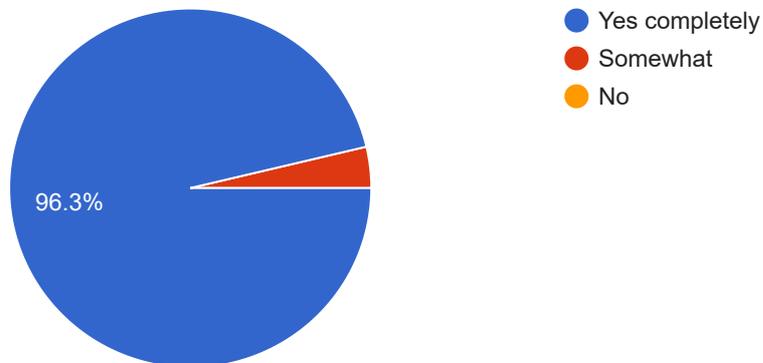### Q2. Were the faculty tools and menus (for uploading materials, grading, or communicating) clearly visible and intuitive to use?

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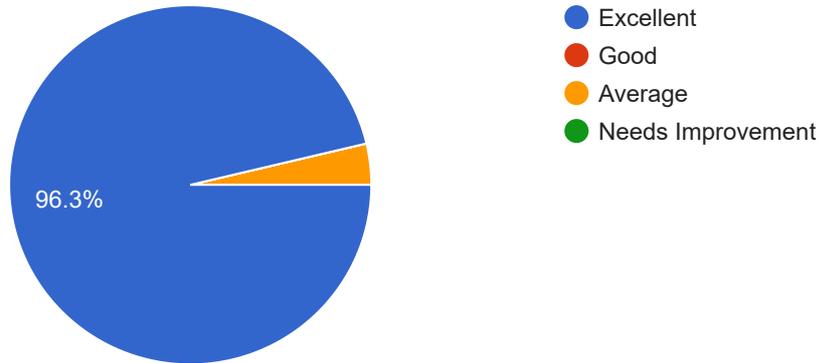27 responses

96.3%

- Yes completely
- Somewhat
- No

Course Creation & Content Upload

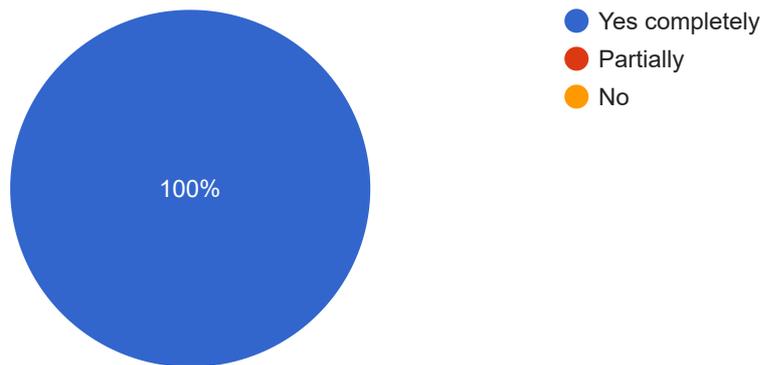Q3. How convenient was it to upload or organize course content (lectures, notes, assignments, quizzes) in the LMS?

27 responses

- ● Excellent
- ● Good
- ● Average
- ● Needs Improvement

96.3%

Q4. Did the LMS support different types of learning resources effectively (videos, documents, OER links, assessments, etc.)?

27 responses

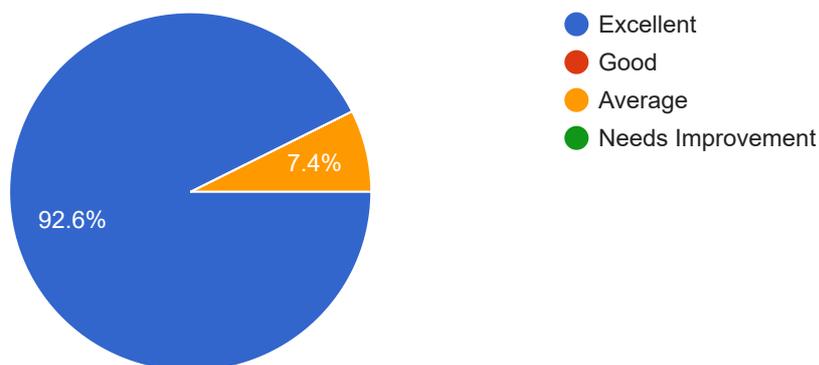- ● Yes completely
- ● Partially
- ● No

100%

Teaching & Interaction Features

Q5. How effective were the tools provided for interacting with students (discussion forums, announcements, messaging, etc.)?
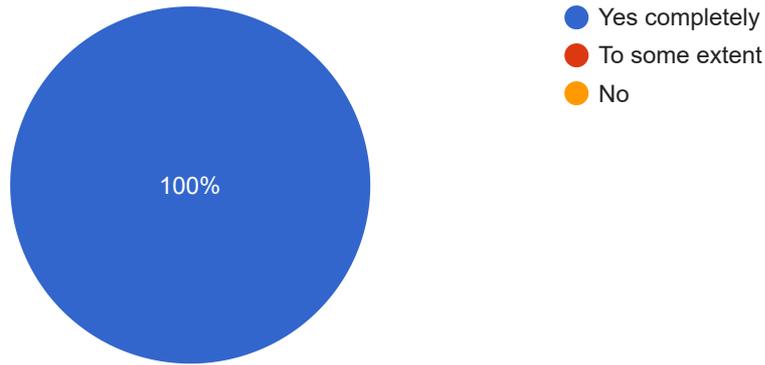
27 responses

- ● Excellent
- ● Good
- ● Average
- ● Needs Improvement

7.4%

92.6%

Q6. Did the LMS offer sufficient features to monitor and assess student engagement and performance?

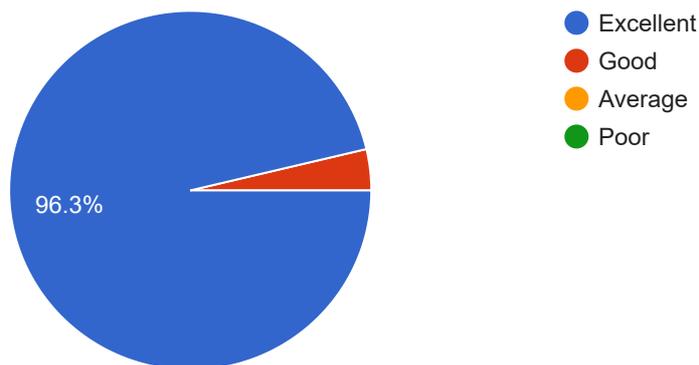26 responses

- Yes completely
- To some extent
- No

100%

Technical & Functional Experience

Q7. How would you rate the system's overall stability and responsiveness (loading speed, file uploads, video playback, etc.) during your demo?
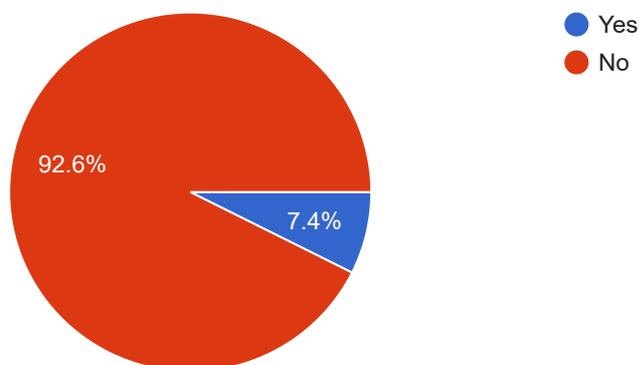
27 responses

- Excellent
- Good
- Average
- Poor

96.3%

Q8. Did you face any technical issues or challenges while exploring the platform?

27 responses

- Yes
- No

92.6%
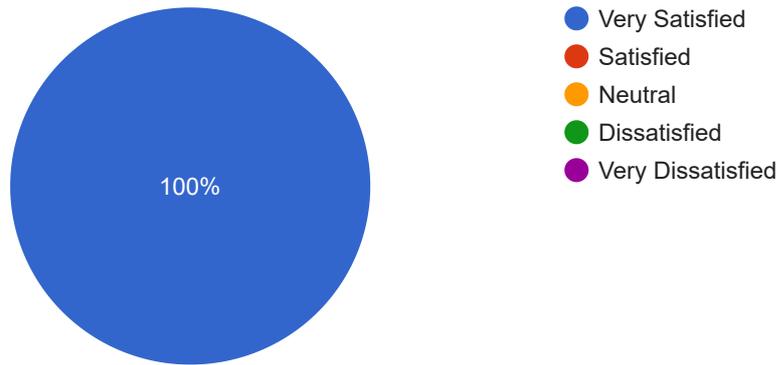
7.4%

If yes, please describe briefly

2 responses

NA

NO

Overall Experience & Suggestions

Q9. Overall, how satisfied are you with the LMS as a teaching and course management tool?

26 responses

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

100%

Q10. What improvements, additional tools, or features would you suggest to enhance faculty teaching experience and student learning outcomes?

26 responses

NA

Collaborative teaching tools can increase engagement in group learning.

Implementing AI-based analytics in the learning system can provide real-time insights into student performance and help faculty personalize their teaching methods.

Integrating AI insights into the course design can help improve both curriculum structure and student outcomes.

Creating a central digital repository where faculty can upload and share materials will simplify content access for students.

Incorporating gamified learning modules can boost student motivation and make learning more enjoyable.

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Providing access to recorded lectures will support flexible learning.

Add interactive features such as polls, quizzes, virtual whiteboards, and live collaborative sessions.

Interactive classroom platforms can improve student participation and understanding.

Data-driven dashboards can help teachers monitor student progress and identify those who need extra guidance.

Use AI tools to automate quiz generation, summarize discussions, and provide personalized feedback

Adaptive learning systems can personalize lessons for each student.

Conducting regular training sessions for faculty on modern teaching tools can greatly improve classroom delivery and innovation.

Promoting collaborative teaching and interdisciplinary projects can increase engagement and real-world application of knowledge.

Peer collaboration tools can improve teamwork among students.

Using interactive tools like quizzes, polls, and live Q&A sessions can enhance student participation and make classes more dynamic.

Faculty mentoring programs can promote knowledge sharing and growth.

Encouraging the use of multimedia teaching aids like videos, animations, and simulations can simplify complex topics and improve concept retention.

Integrating smart classroom tools and interactive platforms can make lectures more engaging and help students grasp complex topics easily.

Encouraging flipped classroom models, where students review content before class, can make sessions more interactive and productive.

To enhance faculty teaching and student learning, I suggest adding smart teaching tools, interactive platforms, AI-based analytics, and digital resource sharing. Regular faculty training and student feedback systems can further improve engagement and outcomes.

Offer content-creation tools like multimedia editing directly within the LMS.

Encouraging the use of innovative digital tools will make both teaching and learning more efficient, creative, and impactful.

Google Forms